



## Reports

Parents and carers can login using either an email address or the UPN for their child. If they forget their password, they can request a new one to be sent to them automatically, eliminating the need for human intervention.

Once logged in, they can then review:

- The goals achieved
- The targets set as goals
- Selected assessment results and projections
- Teacher comments
- Intervention group allocations and associated targets

The layout of the report is such that it is not necessary to use alternative wording describing pupil achievements and goals.

Start Date	End Date	Name	Category	Goal Description
10-Feb-2010		Better reading	Reading & Comprehension	Identify and summarise evidence from a text to support a hypothesis <b>Comment: Reading &amp; Comprehension</b>
10-Feb-2010		Phonics	Words & Spelling	Develop a range of personal strategies for learning new and irregular words <b>Comment: Words &amp; Spelling</b>

In addition, the flexibility of the assessment screen means that any pertinent data, including termly attendance records (typically imported from elsewhere), subjective measures of effort etc may also be reported to parents using TaAPP.

## Support

E-mail and telephone support are available during normal working hours. Details of any errors are automatically forwarded to our support staff. On-site training and assistance with customization can be provided if required. The website includes training video clips and documentation.



## Treweren Consultants

Keith and Cathy Davies founded Treweren Consultants in 1998 shortly after they sold their controlling shareholding in Chemical Design. Keith founded Chemical Design in 1983 while a Research Fellow at Oxford University, gained the Queens Award for Export in 1988, and took the company public in 1996. They pioneered the 3-D database and computer graphics technologies used by the pharmaceutical industry in the drug discovery and optimisation research.

TaAPP is a new product for a very different target market which has benefited from the years of experience developing and maintaining chemical information and decision support software. The concept of the TaAPP software was inspired by discussions with senior staff at local schools attended by their children. Keith and Cathy also have experience as School Governors.

"Very interesting"

- Head Teacher

"We could use this for EYFS"

- Manager, Children's Centre

"Impressive"

- IT Professional

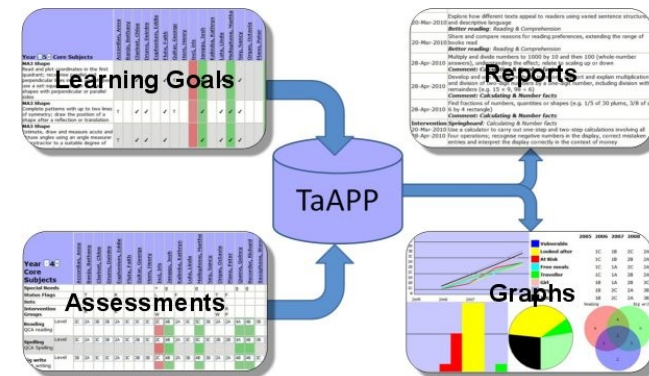
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## TaAPP Software for Schools



TaAPP is designed so that it is easier to enter validated data on a secure server than on *ad hoc* spreadsheets and no further effort is required to make relevant information available to the appropriate staff. It allows:

- Setting and reporting goals achieved, targets and assessments.
- Use of Assessing Pupil Progress (APP) for attained and projected National Curriculum (NC) performance levels.
- Online reporting to parents/carers.
- Allocation to intervention groups and monitoring their effectiveness.
- Graphical trend and exception analysis.
- Import to & export from other software.

The server is normally located in a secure server centre which relieves the school of responsibility for installation, backup etc.

# Better decisions with information on TaAPP – and less hassle!

## Target Goals

Experienced teachers know what a pupil has to improve in order to make progress. TaAPP enables this information to be available to Teaching Assistants and to parents/carers.



Year 5+ Core Subjects	Accordian, Anna	Banio, Bethany	Clarinet, Chloe	Drums, Deirdre	Euphonium, Eddie	Flute, Faith	Guitar, George	Horn, Henry	Inci, Iris	Jannan, Josh
<b>MA1 Usage</b> Explain reasoning using diagrams, graphs and text; refine ways of recording using images and symbols	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
<b>MA2 Counting</b> Count from any given number in whole-number and decimal steps, extending beyond zero when counting backwards; relate the numbers to their position on a number line	✓	✓	✓	✓	✓	✓	T	✓	✓	✓
<b>MA2 Counting</b> Explain what each digit represents in whole numbers and decimals with up to two places, and partition, round and order these numbers	✓	✓	✓	✓	✓	✓	T	✓	✓	✓

Where appropriate, this screen also allows goals to be assigned for intervention groups. A target is set by clicking on the cell for that pupil and marked as achieved by clicking again. Rows, columns or blocks may be set with an additional shift click following the Windows convention. To allocate a pupil to an intervention group, the quick access letter for that group may be typed or the group picked from a list by pressing the Insert key.

The screen also includes Special Needs, Set allocation and pupil Status (free school meals etc). A range of colour coding may be used.

The Subject Coordinator may configure their own targets or load the standard *Assessing Pupils Progress* or *Framework of Literacy and Numeracy* targets.

## Assessments

The Key Stage (KS) 2 results are the most public assessment of the academic performance of a primary school. With TaAPP, the achieved and targeted goals are used to estimate current and target National Curriculum (NC) performance levels as well as a progress rate derived from the dates when the goals were achieved.



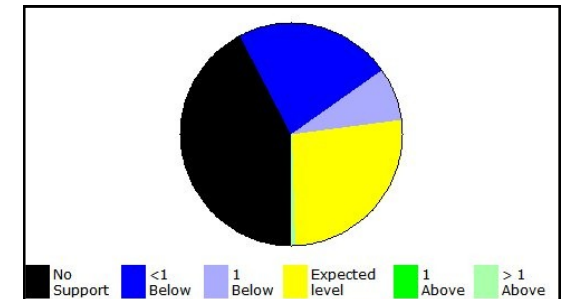
Year 4+ Core Subjects	Accordian, Anna	Banio, Bethany	Clarinet, Chloe	Drums, Deirdre	Euphonium, Eddie	Flute, Faith	Guitar, George	Horn, Henry	Inci, Iris
<b>Special Needs</b>									+
<b>Status Flags</b>		T			R				L
<b>Sets</b>									
<b>Intervention Groups</b>		R			R				R W
<b>Reading</b> QCA reading	Level 3C	2A	3B	3B	2A	3C	3C	3C	2C
<b>Spelling</b> QCA Spelling	Level 3C	2A	3C	3B	2A	3C	3B	3C	2C
<b>Big write</b> QCA writing	Level 3B	2A	3C	3C	2A	3C	3B	3B	2C

For formal assessments, TaAPP supports a range of data types including Numeric Marks, NC levels, Grades (A-F), Ages etc. When a number is entered it can be converted to the corresponding NC level if required.

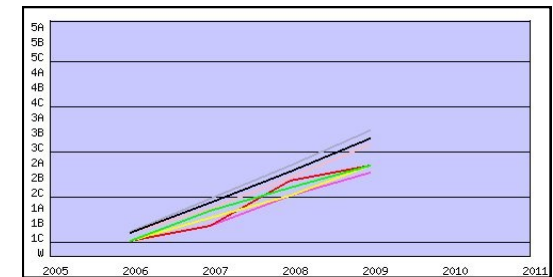
TaAPP also supports the trend towards Observational Assessments, such as the Government's *Assessing Pupil Progress* (APP). When an APP cell is clicked a standard APP form is displayed with check boxes to indicate achievements.

## Graphics

TaAPP offers a variety of bar charts, pie charts, histograms and graphs which allow the human eye to quickly analyse data for trends and issues for concern.



A simple pie chart can dramatically highlight a low rate of progress achieving goals or a NC level below expectations. In the above example, the absence of intervention groups for under-achievers is shown in black.



Assessment graphs can communicate, using colour coding for various subsets, progress over the years for a class or the improvement across the year groups.